



School prospectus and handbook for parents

Together we value and respect
everyone as an individual

Welcome



Welcome to Bernards Heath Junior School. Our school is a three form entry State Junior School within the Hertfordshire County Council Education Authority. Most of our children transfer across to us from Bernards Heath Infants and Nursery School at the age of 7.

A great emphasis is placed on our children's sense of security, emotional well being and healthy living. If these needs are met, then we believe that children will be ready for learning and will be in a good position to access the curriculum and achieve success and self belief.

Teachers and support staff are enthusiastic and dedicated to meeting the needs of every child. We value each child and nurture and celebrate individual talents, whether these are academic, artistic, musical or athletic. We offer a wide range of opportunities for personal development and aim for high standards.

We work closely with Bernards Heath Infants School, with the aim of making the transition from Yr 2 to Yr 3 as smooth as possible. I am always delighted to show prospective parents around our school, please feel free to phone for an appointment.

Success and happiness is much more attainable when there is a partnership between home and school. We actively encourage and warmly welcome your support and involvement in all aspects of this exciting stage in your child's school life.

Yours sincerely,

Sian Kilpatrick
Head Teacher

Mary Liming
Chair of Governors

Contents



Welcome

Our vision

Learning

Life in school

Admissions

The school day

What your child needs for school

Assemblies

Illness and accident

Medication

Lunchtime and playtime

Leaving school

Rewards and sanctions

Language of the school

Special educational needs

Extra-curricular activities

Extended schools provision

Bernards Heath school council

Parent teacher association

Governing Body

How you can help

Attendance and punctuality

Family holiday requests during term time

Support at home/home learning

Parent teacher consultations and reporting

Secondary transfer

Policies

Data protection and fair processing

Sex and relationships education

Equality policy

Child protection

Complaints procedures

Charging policy

School profile

OFSTED

Our vision



At Bernards Heath Junior School we are committed to promoting the highest levels of achievement for all members of our school community, to valuing all learners equally and to developing, within our children, an enthusiasm and love of life-long learning. Together, with our partner Infant School, we value and respect everyone as an individual.

Our School Vision

We aim to:

- **Provide a secure and happy environment where the well-being of the school community is paramount**
- **Celebrate diversity and individuality**
- **Develop a love of learning through enriching and innovative curriculum opportunities**
- **Encourage respect; develop responsibility and independence**
- **Achieve excellence in education through high expectations**

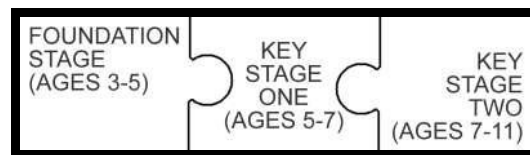
within a supportive community that is caring, stimulating and challenging.

Learning

(to be updated September 2014)



At Bernards Heath Junior School we teach the full range of National Curriculum Subjects along with Religious Education. Following on from the Infant School where children experience the Foundation Stage (ages 3 to 5) and Key Stage 1 (ages 5 to 7), at Junior School, children commence Key Stage 2 (ages 7 to 11).



The National Curriculum

English
Mathematics
Science
Design and technology
Information and communication technology
History
Geography
Art and design
Music
Physical education
Religious education
Personal, social and health education and citizenship

The curriculum is divided into five **Core Subjects**;

- English (also called Literacy)
- Mathematics (also called Numeracy)
- Science
- Information & Communication (ICT/Computing)
- Religious Education (RE)

plus six **Foundation Subjects**:

- Geography
- History
- Art & Design
- Music
- Design & Technology
- Physical Education (PE)
- Modern Foreign Language (MFL) statutory 2010

plus an **Additional Subject**:

- Personal, Social & Health Education (PSHE)

'The range of learning activities for pupils is outstanding. Teachers know their pupils very well and plan carefully to match activities to the different learning needs.... There is an impressive range of after-school clubs, adding greatly to pupils' learning and enjoyment of school.' – OFSTED 2007

'An outstanding feature of provision is the quality of day to day guidance and support provided for pupils. The needs of individuals are well known to all staff, and pupils feel valued members of the school' family'. There are very clear, well established arrangements to induct pupils into school and to ensure a smooth transition as they move on to the secondary phase of their education.' OFSTED 2009

The school has a strong commitment to music within and way beyond the National Curriculum. We have a specialist music teacher who teaches every class, a choir, an orchestra and a recorder ensemble. There are opportunities for children to learn piano, djembe drum, ukulele, recorder, fife, violin, trumpet, clarinet, guitar, flute and saxophone.

Life in school



Our school is pleasantly situated in spacious well-kept grounds with an open outlook. It was built in 1952 on land given for the purpose of education by Earl Spencer. The school was extended in 2011 to accommodate our increase to 3 forms of entry; the new building includes a music suite for whole class teaching, a computer suite, 3 classrooms and 3 small group teaching rooms, as well as admin rooms and cloakrooms and toilets. The present Earl Spencer opened our extension in 2011.

The teachers work closely as a team to ensure that children are involved in corresponding activities and experiences. Teaching styles vary according to the task and needs of the children. They will all experience a variety of approaches that include: whole class, group, paired and individual working. The tasks set and expected outcomes will depend on the assessment of levels of ability.

Children are also taught by specialist teachers for subjects such as Games, French, RE and Music.

Admissions

Hertfordshire County Council administers admission to Bernards Heath Junior School in the Academic Year (September 1st to August 31st) that children attain the age of 8. Applications are made during the preceding year (Year 2 at Infant School). Our linked Infant School is Bernards Heath Infant School. Apply online at <http://www.hertsdirect.org/admissions> or Customer Service Centre, 01438 737500 or 01923 471500.

The school day

Children may arrive at school between 8.40am and 8.50am. Children should not be left on the playground before 8.40 as the school does not assume responsibility for children until a member of staff is on duty at 8.40am. Parents should not drive into school, it would be dangerous for the children and we do not have sufficient car parking for parents.

School finishes at 3.20pm. Again parents should not drive into school or park on the yellow zig zag lines outside the gate. Parents are asked to wait on the playground and not in the narrow pathways into the school. Many of our older children come and go from school on their own; it is essential that there is a clear pedestrian path for them and clear visibility for them when they leave the gate outside the school.

Morning break is at 10.30am for 15 minutes; children may bring a healthy snack to eat at break. This could be bread, crackers, rice cake, fruit, cheese or vegetables (chocolate or crisps are not allowed).

Lunch is from 12.20pm to 1.20pm.

The school day ends at 3.20pm.

What your child needs for school

We expect our children to wear school uniform which is as follows:

School Uniform

White polo shirt, plain or with the school logo (with logo available from Stevenson's, School uniform suppliers, Victoria Street, 01727 853262)

Grey skirt/trousers/school shorts/pinafore dress/shalwar

Red school sweatshirt/cardigan/fleece with school logo (available from Stevenson's)

Red gingham check (not stripe) summer dress/shalwar

Tights - red, grey or black

Socks - grey, black, white for girls

Children require two pairs of shoes for school. One pair should be black school shoes. The second pair should be trainers (any colour) which can be worn on the playground and for PE.

Art overall (old shirt)

PE Uniform

Round neck tee-shirt, plain red or red with logo, (with logo available from Stevenson's)

Plain black shorts

Plain black joggers for winter outdoor PE and plain sweatshirt for cold weather

Equipment

A well stocked pencil case containing at least two HB pencils, eraser, sharpener, ruler, Pritt type glue stick, coloured pencil crayons, child friendly scissors, school blue handwriting pen. Pencil cases and pencil case items are available from school. Price lists available in classrooms; children may replenish pencil cases as needed.

Jewellery must not be worn in school. Small earring studs are allowed, but must be removed for all PE. We encourage children to wear watches, and these are the responsibility of the owner.

Please label all clothing clearly with your child's name, it can then be returned to the owners, especially polo shirts, PE tee shirts and sweatshirts.

Assemblies

Every day members of staff lead assemblies that relate to topics in our Social Emotional Aspects of Learning (SEAL). Our aim is to develop a sense of being part of a community, and the responsibilities that this entails, respect for others and our surroundings, a caring attitude and moral values that underpin the Christian religion and those of other Major World Religions. Parents are entitled to withdraw their children from assembly but we do encourage you to discuss this first with the Headteacher to explain your reasons for doing so.

Once a week, on a Friday afternoon, we hold a Celebration Assembly to which members of the wider school community, including parents and grandparents, are warmly invited.

Illness and accident

If a child becomes ill during the day, they will be able to sit or lie quietly in the medical room until parents are able to come to take them home.

When a minor accident occurs, the teacher or teaching assistant will administer basic first aid i.e. cleaning wound/ice pack/plaster. We do not routinely inform parents of minor accidents in school, but we do inform you of head injuries sustained in school as your child will need monitoring at home.

In the rare case of a more serious accident, we contact the necessary medical aid or ambulance and try to contact the parents by telephone. **It is important, therefore, that you keep us up-to-date with contactable telephone numbers.**

Medication

If it is necessary for your child to have a prescribed dose of medicine during the school day, please send it to school clearly labelled with the child's name and a note detailing the dosage. Most 3 times a day dosages can be accommodated around the school day without needing one to be given at school. Please ask in the office for a medical form for this purpose. A child may not administer his/her own medicine and it must be brought to, and collected from, the office or staffroom. For those children who suffer from asthma and allergies, Inhalers and Epipens may be stored securely in the school office after consultation with the school. Again, administration of medicines form must be signed by parents.

Lunchtime and playtime

Hertfordshire Catering Limited (HCL) provides good wholesome well-balanced meals at a very reasonable cost. If your child has a serious allergy and you would like them to have school lunch you will be required to provide a doctors letter confirming the allergy. **HCL** will then arrange to meet with you to draw up a dietary plan. Meals cannot be provided by **HCL** until this process has been completed.

We operate a daily 'Pupil Choice' menu where children who opt for school lunches may order from a range of three options; a meat option, a vegetarian option or a school prepared packed lunch. Children may also choose to bring a packed lunch from home, but please do not include sweets, chocolates or fizzy drinks.

Children are expected to play outside during break times. In exceptional circumstances, or for medical reasons, they may be allowed to stay in if requested to do so by letter or telephone.

Snacks (not to be kept in lunchbox as these are locked away until 12.20pm) may be provided for morning break. These may include: fruit, vegetables, yogurt (in tubes only), yogurt drinks, oatcakes, crackers, dried fruit, cheese strings/Babybel, malt loaf. Please no sweets, chocolate or crisps at morning break.

Some children may wish to bring in sweets or cakes (small individual treats please not large packets) to celebrate a birthday and share with their class at the end of the day. This should be discussed with the class teacher. Please **do not include lollipops or balloons** as these constitute a serious choking hazard.

School milk can be provided at parental request. There is a charge for this; **(payable on line direct to Coolmilk)** Children eligible for **Free School Meals (FSM)** are also entitled to free school milk.

Leaving school

The school day ends at 3.20pm. Parents should wait on the playground or at the school gate at the end of the day to collect their children. Unfortunately we do not have the space for parents to drive into school to collect their children.

Please tell your child(ren) that if they are expecting you to meet them and you are delayed unexpectedly, to return to school, ask for a teacher's assistance and then wait for you in the library. Parents must ask for special permission for us to look after a child after 3.20, and this should be for emergencies only.

Rewards and sanctions

As part of our reward/sanction system, we have a structured **Whole Class** reward system where children accumulate class points towards an agreed goal. Once the goal is reached the teacher arranges a class treat, such as cooking, local trip to The Heath, games afternoon, extra PE. Children who have not contributed to the whole class effort may find that they are not included in the reward. We operate a sanction system whereby children may accumulate chunks of 5 minutes **Time Out**. This will only be necessary for children who have chosen to continue with undesirable behaviour despite verbal reminders and warnings from teachers. The sanction may also be applied for ignoring school rules or continually failing to complete homework. The vast majority of our children never have to attend **Time Out** during their whole 4 years at the school. Children go to a **Time Out** room on a Friday to sit with the Head teacher or a member of the senior leadership team, where they miss playtime and are given an opportunity to reflect on their behaviour and how they might address this in future. The reasons for the **Time Out** sanction are discussed with each child; they are able to join their friends following their period of **Time Out**.

If teacher records show that children are persistently attending **Time Out**, a letter will be sent to parents asking them to come into school to discuss their child's behaviour with the class teacher or the Head teacher. We ask that parents take this seriously and support us in modifying a child's behaviour to an acceptable standard.

House points are awarded to children individually for good learning or progress, good attitude or for being particularly helpful and supportive to other children or adults. These are collected on a **House Shield**. House points are counted half termly and the house team with the most points are awarded the **House Cup** which is presented to House Captains in assembly.

Class teachers nominate two children each week for **Head teacher's Awards**. These are presented to children in the light of learning for that week.

Language of the school

Here are some terms you may hear around the school and their meanings:

Class Reward	See Previous Section on Rewards and Sanctions
Time Out	See Previous Section on Rewards and Sanctions
House System	The school is divided into Four Houses (Emerald, Topaz, Ruby, Sapphire) Children are placed in a House at the start of Year 3 (siblings are placed in the same House), a House cup is presented every Half Term, as well as a Sports Cup for the winning house of Sports Day.
House Points	Children are awarded House Points for acts of merit; these are collected on a shield. When 50 House Points are collected, the Head Teacher presents the shield in a Celebration Assembly.
Challenge Day	A day where the whole school participate in a range of challenges designed to build upon team cooperation and thinking skills. Children work in mixed age house groups.
SEAL	Social and Emotional Aspects of Learning – We award a ‘Seal’ every week in assembly in recognition of children’s achievements in their Emotional Literacy.
Ready for Learning	Awarded each week to the best class that has throughout the week demonstrated the best ‘Lining Up’ skills at break time and lunchtime, thus being ‘Ready for Learning’.
Guided Reading	Adults read with small groups of 4 to 6 children.
INSET	IN Service Education Training days for teachers, there are five days per year.
LO	Learning Objective
Steps to Success	These are the steps that children need to work through to achieve success in their learning; these are shared and explained to the children.
Talk Partners	We encourage children to articulate and explain their learning with each other during the course of a lesson.
MSA	Midday Supervisory Assistant, members of the school staff who supervise the children during lunchtime.
TA	Teaching Assistant, a highly skilled member of the school staff trained to assist the class teacher, all of our TAs are also MSAs.
SATs (New 2016)	Standardised Assessment Tests – Statutory in Year 6, optional in Years 3, 4 and 5 are used alongside continuous teacher assessment. New National Tests for Yr 6 children 2016 to be announced

Special educational needs SEN

Children’s progress is assessed and tracked regularly, allowing the teacher to monitor the needs of each child. As any special needs are identified, support is targeted to meet achievable short term targets set by the teacher and the SEN co ordinator(**SENcO**) within an IEP (Individual Education Plan). Support may be given through extra adult support, differentiated work and appropriate resources. In some cases the school may consult external support agencies.

We are committed to promoting the highest levels of achievement for all of our children.

Extra-curricular activities

Extracurricular activities and clubs are run by both outside providers as well as school staff. There is a combination of paid activities and clubs run voluntarily by staff in their own time. A termly planner is issued but is subject to change, due for example to staff unavailability or poor weather. We ask parents to ensure that their child knows what to do in the case of cancellation of an after school activity. We will do our best to inform parents in advance but this is not always possible. We will always allow children to phone you in an emergency. Throughout the year opportunities are offered to us for particular year groups or activities, often one off events at short notice. Clubs do not usually run in the first and last week of the term unless informed otherwise. Children in school teams will be offered the opportunity to go to other schools for matches on the understanding that parents can make arrangements to get their children there and back. Parents may have to be creative and get together with other parents to offer lifts.

In 2014/15 we have offered the following after school or lunchtime clubs: ICT, Young Carers, Library, Knitting, Bangla, Play Leaders, Chess, Fencing, Art Club, Choir, Orchestra, Ukulele, Djembe, Recorder, Cookery, Gardening, Netball, School Football Team, Football, Cricket, Tennis, Athletics, Cross Country, Tri golf, Running, Basketball, Rugby, Mini tennis, Wildchild, and Karate.

Activities vary year on year and with the seasons. Extra-curricular pursuits are not intended as child care. We are aiming to give the children access to a variety of sporting, musical and cultural pursuits which might stimulate a lifelong interest, career or hobby. Children should not be forced to attend clubs by parents needing childcare. In our experience this fosters resentment amongst children. Parents needing childcare are encouraged to contact **LINDEES** (see below)

Breakfast Club and After School Club

LINDEES is a well established OFSTED accredited before and after school care provider. **Breakfast Club** is on school premises and opens from 7.45am. **LINDEES** also collect children from us at the end of the day to take them to the **LINDEES** premises after school club in Townsend Drive. Contact **LINDEES: 01727 848355. Numbers for Breakfast Club are limited.** Lindees is a private provider and is not managed or owned by the school.

Bernards Heath Pupil Council

Throughout our school we recognise the value of pupil voice and children having the opportunity to be involved in decision making. Our school council comprises one boy and one girl from each house having been nominated and elected by their peers. See House Captains display board in school and see Pupil Council minutes on blog on the school website.

Parent teacher association PTA

At Bernards Heath we are fortunate to have a very active PTA who work closely with our Linked Infant School PTA to provide a range of fundraising, social and fun events for parents, children and families. Events have included; children's discos, family barbeques, race nights, quiz nights, fashion shows, fun runs, Christmas craft fayre, cake sales, and refreshments at school events, family camping events as well as an annual Summer Fayre. All parents are warmly invited to get involved, either as a regular committee member or on an occasional basis.

The Governing Body

The number of governors on a governing body is decided by the number of children at the school. For a community school the size of Bernards Heath Junior School, 15 governors are required. There are four categories of governors: parents, Local Authority (LA), staff and community. All governors, whatever category, serve a four year term of office and can stand for re-election or be re-appointed at the end of the period.

Governors are not employed by the school but are a group of individuals who work voluntarily fulfilling a more strategic role within the school organisation, monitoring the provision in every area. The leadership of learning and management of the school is carried out by the headteacher and her staff. At Bernards Heath Junior School there are three committees:

- **Finance and premises**
- **Human resources**
- **Curriculum**

How you can help



Attendance and punctuality

We believe that it is important that children arrive at school on time and attend regularly. Punctuality is an important life skill which we encourage in our children. Adults can imagine their own embarrassment when they arrive late to an event, having to enter a room without causing a disturbance, and trying to catch up with what has been said and join in part way through, when everybody else seems to know what they are doing. This is exactly what it is like for children who regularly start their day by being late.

If your child is absent for any reason, we do ask you to telephone (**not e mail**) the school as soon as possible with an explanation. Absence messages may be left on the **Absence line which is available 24 hrs**. The school will telephone parents of children from whom we have received no explanation. If there is no explanation of your child's absence, it will have to be recorded as an unauthorised absence.

Leave of absence during term time

Headteachers may not grant any leave during term time unless there are exceptional and unavoidable circumstances.

There are 13 weeks of school holidays during the year. The school expects parents to take holidays during these periods. Term time is not the appropriate time to take a family holiday. This reflects both national and county policy.

Absence from school for family holidays will not be authorised.

The Pupil Registration Regulations 2006 outline the conditions under which leave of absence may be granted. Regulation 7 states that 'leave of absence should only be granted due to the special circumstances relating to that application'.

Taking children out of school during term time can be damaging to a child's educational progress for the following reasons:

Children find it difficult to catch up on the learning that they have missed.

All members of the class suffer if children take term-time holidays as teachers have to spend time helping those children catch up.

In the long term, this can have a negative impact on their confidence and progress.

Based on the school's existing data, children who have a poor attendance record usually have a low attainment at the end of Year 2 and similarly at Year 6.

This is backed up nationally with evidence showing that children with a poor attendance record usually do not achieve 5 A*-C GCSEs. Indeed local secondary school data also strongly supports this.

Children can be given very unhelpful messages about the value of learning, being on time and being responsible - all vital elements of coping successfully in the adult world.

Should **exceptional circumstances** arise, parents must make a written request to the Head Teacher for their children to have time out of school during term time using a 'Request for Absence Form' which is available from the school office or on the website. In an emergency please phone the school.

Parents should bear in the mind the following conditions before making any such request:

Each application for leave of absence will be considered by the Head Teacher and Chair of Governors on an individual, case by case basis, and will only be authorised due the special circumstances and taking into consideration the child's attendance record and previous requests for leave.

It is not acceptable to ask the school to provide homework or catch-up activities for children who take leave of absence during term time.

Leave of absence will never be authorised in the first two weeks of a new school year, as this is a vital time for establishing relationships, groupings, expectations, routines and introducing new projects and units of work. Children are placed at an immediate disadvantage if they miss the first weeks of being in a new class.

Leave of absence will also never be authorized during Year6 SATs week in May.

Parents are notified of these dates well in advance.

Long weekends, holidays arranged by Grandparents or odd special treats and days out are **not** considered to be exceptional or unavoidable circumstances.

Parents and Schools want the very best education for their children. By taking holidays during the designated holiday periods you will be supporting your child's full entitlement to learning.

Support at home/home learning

Independent reading at home; all children have a reading book as well as a school library book. We expect all children to read independently at home, either out loud or to themselves. In school we encourage reading all the time and a large part of each day's literacy lesson is taken up with the teaching of reading skills. We also organise guided reading sessions, where children sit with an adult, in groups of between 4 and 6, according to ability, and follow a structured 'guided' reading activity. We are supported in this by parents who come in each week; this support is invaluable to us. Please see your child's teacher if you are able to help. Full guidance is given to parent helpers.

Our librarian also provides library skills lessons, as well as small reading groups. The independent reading at home is where children can practice the skills learnt at school, and develop as readers. It would not be possible for a class teacher to listen to 30 individual children each day in school. It is important that you sign your child's reading record, so that teachers can monitor how much reading at home children are doing. Reading with your child is the single most important contribution parents can make to help their children progress.

Home learning/home work

Homework is any activity which allows parents to extend and support the learning in school. This involves all year groups, although it obviously looks different according to age. As children progress through the school homework becomes more formal and is aimed at developing good learning habits. We are also encouraging independence and decision making. Homework provides the opportunity to take learning into an extended and personalised form not always available in the classroom, e.g. measuring height of plants in the garden and making a graph or collecting data from family members to use in a graph form. Homework also provides opportunities to undertake work between parent and child, which will inform parents of how their children learn, and could be discussed at parent/teacher consultations.

Time Allocation

The Government recommendation is that children at Junior School age should receive approximately 30 minutes each week night. Bearing in mind that children attend various after school activities, we realise that children should also have the weekend to complete homework should they so wish. We expect that our children should complete around 2.5 hours of homework each week which includes such things as at least 15 minutes of reading each night and some work on times tables, alongside any Numeracy or Literacy homework set by the class teacher, which should on the whole reflect what has been studied in class during the week.

Marking and Feedback

***'The increasingly effective involvement of pupils in assessing their own work and that of other pupils is helping them to gain a secure understanding of different levels of work. It helps them to know their own level and what they need to do to make the next level. This is helping to raise standards.'* OFSTED 2007**

The purpose of homework is to give the children an opportunity to extend their learning independently and to apply their skills and understanding away from

teacher support. We will not necessarily mark every point or give a mark out of ten. That is not the purpose. Feedback might be given to children verbally or the teacher may give whole class feedback showing exemplars to children with a view to children understanding next steps and how to improve. Working independently and meeting deadlines will prepare them for life beyond school. If your child has any problems completing homework or it is becoming a stressful situation please discuss this with the class teacher.

Your involvement with homework is a time when you can have input into your child's education. There will be times when your help is needed and others when children can work independently. At this point, plenty of praise and a 'little' constructive criticism or comment would be appreciated. We are developing a philosophy of, 'It's OK to make mistakes – that's how we learn!' at Bernards Heath.

Parent teacher consultations and reporting

At the start of every new school year, as part of our induction week, we invite parents of **all year groups** to come to a formal meeting for the year group. Parents will meet the 3 Yr group teachers. Teachers will then give information to parents about class and year groups routines and expectations, such as home learning (home work), curriculum coverage, and possible school trips. Later in the Autumn Term parents are invited to a parent teacher consultation to discuss children's progress. Another consultation is held in the Spring Term followed by a general open evening for new parents in the Summer Term. Throughout the year we also offer various curriculum information evenings for parents e.g. maths, reading, ICT, RE and PSHE.

During the Summer Term a detailed written report is provided. We also regularly consult parents for their views.

Of course, in addition, your child's teacher or the head teacher will be happy to make arrangements to discuss any particular concerns you may have at any time during the school year.

Secondary transfer

At the beginning of Year 6 you will be sent the Hertfordshire County "Moving On" booklet, which also contains the application form/on line application details for Secondary School. The closing date deadline for applications is usually around the end of October, and places are then allocated from the Local Authority, usually on March 1st.

The booklet is very comprehensive with all the information you will need about the process and the individual schools, as well as the visiting open evenings for each school, which are always published in the local newspapers. You are welcome to make an appointment to speak to the Headteacher if you need any assistance or guidance with this process.

Communication

We use **Schoolcomms** to communicate to parents. Please ask for a sign up form from the office. Please read these e mails for letters and any other communications. We also keep the website updated with latest information as well as much other school information. **Letters are archived** here for future reference. There are **Class Blogs** (homework is posted here), **Music Blog** (choir information) **Sports Blog** (matches, events, practices) on the website with information and letters relevant to your child's particular class. We use **Twitter** for short quick updates. (Twitter feed on the website; you do not need to be on Twitter) We also give verbal messages to children. It is important that teachers and parents allow children to do this; it will prepare them for the level of independence required for secondary school. Parents may also phone school with queries, but we ask that parents avoid phoning us regularly at the last minute of the day with messages for children. We cannot guarantee that your child will receive this message before leaving.

Policies



Data protection and fair processing

Sex and relationships education SRE

Equality policy

Child protection

Complaints procedures

Charging policy

Behaviour and Bullying Policy

The above policies are available to download from our school website by following the 'newsletter and downloads' link.

OFSTED

The Office for Standards in Education publish their reports both recent and historical on their site, this can be found at:

[http://www.ofsted.gov.uk/oxedu_providers/full/\(urn\)/117143](http://www.ofsted.gov.uk/oxedu_providers/full/(urn)/117143)

or by following the link on the school website.

Contact details



Head Teacher: Mrs Sian Kilpatrick B.Ed NPQH
Chair of Governors: Mrs Mary Liming

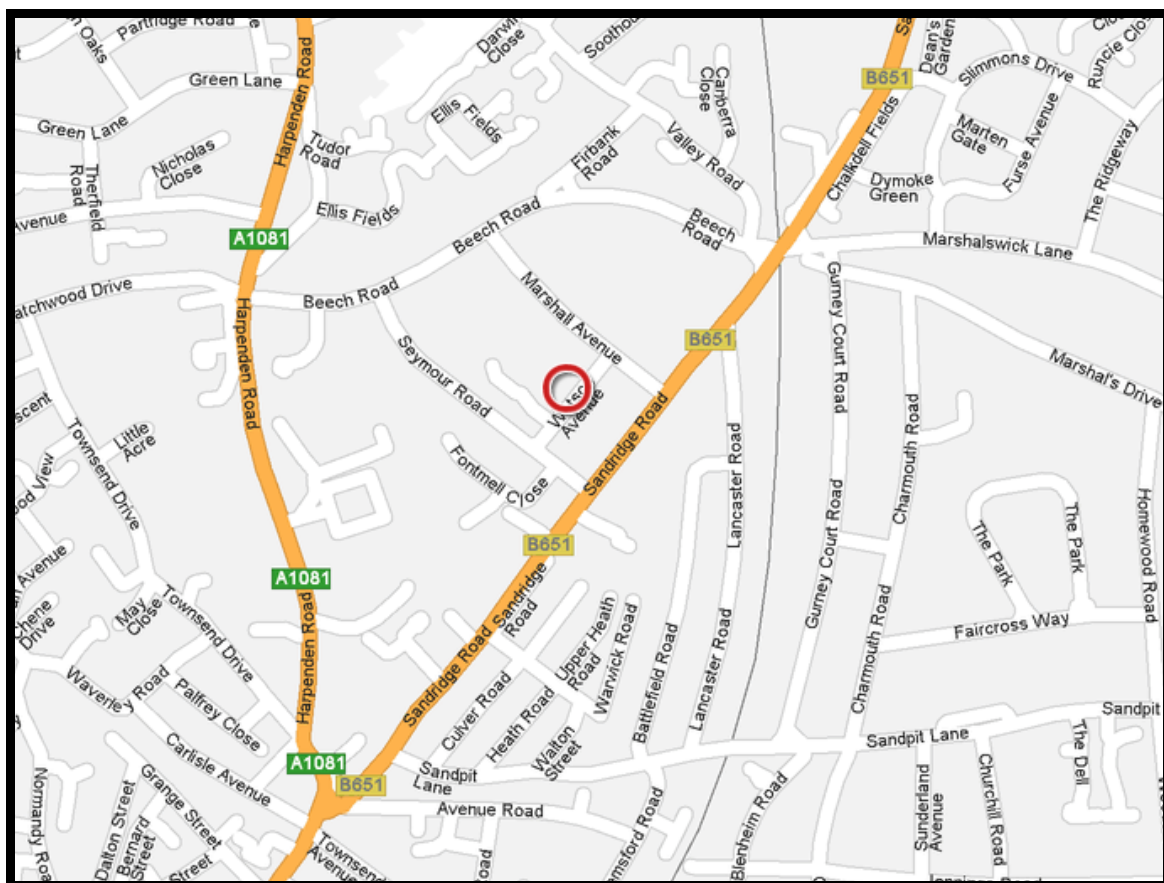
Address: Watson Avenue
St Albans
Hertfordshire
AL3 5HP

Telephone: 01727 856262

Fax: 01727 856355

Email: admin@bernardsheathjnr.herts.sch.uk

Web site: www.bernardsheathjnr.herts.sch.uk



©Bernards Heath Junior School 2015

©Aspects Crown Copyright Department for Education