



## Pupil Premium Report

### Pupil Premium

In 2011-12 the school received £430 for 13 pupils who were eligible for free school meals (FSM)

In 2012-13 this was increased to £600 per pupil and extended to all pupils who have previously and are currently eligible for free school meals. Our funding was allocated for 27 pupils in total (13 current and 14 who have previously received free school meals)

### 2011-12

#### Pupil Profile

|   |                                    |
|---|------------------------------------|
| Total number of pupils on roll                              | 237                                |
| Percentage of pupils eligible for Pupil Premium Grant (PPG) | 11% (27 children ever and current) |
| Total amount of PPG received                                | £5590                              |

This was used to partly fund (remaining came from school budget):

| Grant used to fund  | Cost                                      | Impact  |
|---|---|---|
| Provide 1:1 tuition in English and/or Maths with a class teacher for children at risk of not achieving Level 4 by the end of Yr 6 | 6 hours @ £27/hr<br>£162                  | 1 child targeted who reached Level 4 in English and Maths   |
| Provide targeted interventions and catch up programmes in English and Maths for children who are falling behind                   | 11% of 10hrs/week<br>£6000                | School attainment data showed that PPG children made broadly satisfactory progress in reading and writing and good progress in maths.   |
| In class support for individuals and groups   | 11% of 3hrs/week<br>£1900                 |   |
| Provide a school based Young Carers lunchtime club, providing activities, resources and a day trip to the zoo                     | 1 hour/week<br>£500                       |   |
| Provide a lunchtime ICT club for children who do not have access to computers at home   | 40 hours @ £27/hr<br>£1080                | End of year foundation stage assessment shows 82% PPG cohort had average or above average ICT skills & knowledge.   |
| Provide a qualified librarian on a daily basis to help children choose suitable high quality books to read at home and school     | 11% of librarian<br>14 hours/week<br>£800 | Each child has a reading book and a library book. Each child has access to a wide range of high quality, well managed resources. Weekly library lessons and open library sessions 2x/week. Raise online data shows that reading at Year 6 was above national average. |

**2012-13 Updated July 2013**

|   |                                      |
|---|--------------------------------------|
| Total number of pupils on role                              | 280                                  |
| Percentage of pupils eligible for Pupil Premium Grant (PPG) | 15% (43 children FSM current & ever) |
| Total amount of PPG received                                | £16,200                              |

This was used to:

| Grant used to fund  | Estimated Cost                            | Impact   |
|---|---|--|
| Provide 1:1 tuition in English and/or Maths with a class teacher for children at risk of not achieving Level 4 by the end of Yr6  | 37 hours @ £27/hr<br>£999                 | 5 children (AA, EB, WB, AHS, MW)<br>AA has made 4 points progress in maths. His current assessment is 3b.<br>EB has made 10 pts in reading, 4 pts in writing & 4 pts in maths in one year.<br>WB has made 4pts in reading & writing and 6pts in maths. He is now working within Level 4.<br>AHS has made 8pts in reading, 4 pts writing.<br>MW has made 4 pts progress in maths.                         |
| Provide targeted interventions and catch up programmes in English and Maths for children who are falling behind   | 15% of 10hrs/week<br>£6400                | Progress tracking(Summer term data) shows PPG cohort:<br><b>Y6</b> Reading progress is above the cohort, Writing progress better, Maths progress is slightly below<br><b>Y5</b> Reading progress in line, W& M better progress than cohort<br><b>Y4</b> Better progress in R. W progress in line with cohort, Maths slightly below.<br><b>Y3R&amp;M</b> slightly below cohort, W in line with the cohort |
| In class support for individuals and groups   | 15% of 3hrs/week<br>£1900                 |  |
| Provide a school based Young Carers lunchtime club, providing activities, resources and a day trip to the zoo for children who are young carers.                              | 1 hour/week<br>£500                       | Pupil survey 13/2/13<br>Responses from PPGs included:<br>'makes me happy', 'I feel more confident to make friends', 'It gives us a break and time to think of myself' 'I feel excited on Wednesdays, it's the best day of the week'  |
| Provide a lunchtime ICT club for children who do not have access to computers at home   | 40 hours @ £27/hr<br>£1080                | 15 PPG children attend during 2012/2013 improving their ICT confidence & skills.<br>Of the 15 children, 9 regularly attended. Their end of year assessment in ICT is as outlined below:<br>1 chd BA+ (EB=SEN, ATTENDENCE in addition)<br>1 chd BA (NI = SEN, EAL, ME in addition)<br>3 chdn A<br>4 chdn AA   |
| Provide a qualified librarian on a daily basis to help children choose suitable high quality books to read at home and school   | 15% of librarian<br>14 hours/week<br>£855 | Each child has a reading book and a library book.<br>Each child has access to a wide range of high quality, well managed resources and are targeted by the librarian for extra support. Weekly library lessons and open library sessions 2x/week.<br>Data shows progress in reading is in linewith the whole cohort.   |
| Provide a specialist Music teacher who teaches all children in the school to play a tuned instrument, as well as opportunities to sing in the choir and play in the orchestra | 15% of music teacher<br>£2250             | Each child has a high quality music lesson delivered by an outstanding music teacher every week. Each child learns to play a tuned instrument. Each child has the opportunity to perform to a large audience at least 3 times a year.  |
| Provide a Bangla speaking teaching assistant to work with children across the school as well as liaise with Bangla speaking parents   | 4 hours/week<br>£1600                     | Closer community links with Bangla families.<br>Increased contact with parents.<br>NI has made 2pts progress in reading & maths  |
| Subsidize the cost of Yr 6 school journey, swimming, trips, after school clubs and other costs  | £1300                                     | All children have the opportunity to attend all extra curricularand enrichment activities regardless of ability to pay. 20 PPG children have received subsidised trips or activities during 2012/2013. 2 Y6 children were able to attend school journey.   |
| Provide counselling for children with social and emotional needs  | £950                                      | Ongoing for 3 children (MH, JT, JC)<br>Success criteria: Happy and settled. Interacting appropriately with peers and adults. See teacher & parent comments in end of year reports.   |

**2013-14 Updated October 2013**

|   |                                    |
|---|------------------------------------|
| Total number of pupils on role                              | 316                                |
| Percentage of pupils eligible for Pupil Premium Grant (PPG) | 14% (45 children ever and current) |
| Total amount of PPG received                                | £42000                             |

| Grant used to fund  | Estimated Cost                            | Impact  |         |       |         |         |       |        |    |      |      |     |     |    |      |      |      |         |   |      |      |     |  |     |         |         |       |        |    |     |     |     |     |    |     |     |     |         |   |     |     |     |
|---|---|---|---------|-------|---------|---------|-------|--------|----|------|------|-----|-----|----|------|------|------|---------|---|------|------|-----|--|-----|---------|---------|-------|--------|----|-----|-----|-----|-----|----|-----|-----|-----|---------|---|-----|-----|-----|
| Provide 1:1 tuition in English and/or Maths with a class teacher for children at risk of not achieving Level 4 by the end of Yr6  | 54 hours @ £27/hr<br>£1458                | 8 children (WS, JW, NA, JD, SL, JC, GK, HH)   |         |       |         |         |       |        |    |      |      |     |     |    |      |      |      |         |   |      |      |     |  |     |         |         |       |        |    |     |     |     |     |    |     |     |     |         |   |     |     |     |
| Provide targeted interventions and catch up programmes in English and Maths for children who are falling behind.<br>Autumn term provision map indicates average of intervention groups is 25% PPG | 25% of 10hrs/week<br>£10100               | Progress tracking(Autumn term data) shows PPG cohort:<br><b>Year 6</b><br><table border="1"> <thead> <tr> <th></th> <th>No.</th> <th>Reading</th> <th>Writing</th> <th>Maths</th> </tr> </thead> <tbody> <tr> <td>Cohort</td> <td>53</td> <td>11.2</td> <td>11.3</td> <td>10</td> </tr> <tr> <td>PPG</td> <td>9</td> <td>10.4</td> <td>10.3</td> <td>10.9</td> </tr> <tr> <td>PPG NOB</td> <td>5</td> <td>11.6</td> <td>11.2</td> <td>9.6</td> </tr> </tbody> </table>  |         | No.   | Reading | Writing | Maths | Cohort | 53 | 11.2 | 11.3 | 10  | PPG | 9  | 10.4 | 10.3 | 10.9 | PPG NOB | 5 | 11.6 | 11.2 | 9.6 |  |     |         |         |       |        |    |     |     |     |     |    |     |     |     |         |   |     |     |     |
|   | No.                                       | Reading   | Writing | Maths |         |         |       |        |    |      |      |     |     |    |      |      |      |         |   |      |      |     |  |     |         |         |       |        |    |     |     |     |     |    |     |     |     |         |   |     |     |     |
| Cohort  | 53  | 11.2  | 11.3    | 10    |         |         |       |        |    |      |      |     |     |    |      |      |      |         |   |      |      |     |  |     |         |         |       |        |    |     |     |     |     |    |     |     |     |         |   |     |     |     |
| PPG   | 9   | 10.4  | 10.3    | 10.9  |         |         |       |        |    |      |      |     |     |    |      |      |      |         |   |      |      |     |  |     |         |         |       |        |    |     |     |     |     |    |     |     |     |         |   |     |     |     |
| PPG NOB   | 5   | 11.6  | 11.2    | 9.6   |         |         |       |        |    |      |      |     |     |    |      |      |      |         |   |      |      |     |  |     |         |         |       |        |    |     |     |     |     |    |     |     |     |         |   |     |     |     |
| In class support for individuals and groups   | 25% of 3hrs/week<br>£3024                 | <b>Year 5</b><br><table border="1"> <thead> <tr> <th></th> <th>No.</th> <th>Reading</th> <th>Writing</th> <th>Maths</th> </tr> </thead> <tbody> <tr> <td>Cohort</td> <td>88</td> <td>8.3</td> <td>7.8</td> <td>6.7</td> </tr> <tr> <td>PPG</td> <td>11</td> <td>8.7</td> <td>8</td> <td>5.8</td> </tr> <tr> <td>PPG NOB</td> <td>6</td> <td>8.3</td> <td>7.7</td> <td>5.3</td> </tr> </tbody> </table> <b>Year 4</b><br><table border="1"> <thead> <tr> <th></th> <th>No.</th> <th>Reading</th> <th>Writing</th> <th>Maths</th> </tr> </thead> <tbody> <tr> <td>Cohort</td> <td>89</td> <td>4.5</td> <td>2.8</td> <td>3.1</td> </tr> <tr> <td>PPG</td> <td>16</td> <td>2.9</td> <td>2.6</td> <td>2.1</td> </tr> <tr> <td>PPG NOB</td> <td>8</td> <td>3.3</td> <td>2.8</td> <td>1.8</td> </tr> </tbody> </table> |         | No.   | Reading | Writing | Maths | Cohort | 88 | 8.3  | 7.8  | 6.7 | PPG | 11 | 8.7  | 8    | 5.8  | PPG NOB | 6 | 8.3  | 7.7  | 5.3 |  | No. | Reading | Writing | Maths | Cohort | 89 | 4.5 | 2.8 | 3.1 | PPG | 16 | 2.9 | 2.6 | 2.1 | PPG NOB | 8 | 3.3 | 2.8 | 1.8 |
|   | No.                                       | Reading   | Writing | Maths |         |         |       |        |    |      |      |     |     |    |      |      |      |         |   |      |      |     |  |     |         |         |       |        |    |     |     |     |     |    |     |     |     |         |   |     |     |     |
| Cohort  | 88  | 8.3   | 7.8     | 6.7   |         |         |       |        |    |      |      |     |     |    |      |      |      |         |   |      |      |     |  |     |         |         |       |        |    |     |     |     |     |    |     |     |     |         |   |     |     |     |
| PPG   | 11  | 8.7   | 8       | 5.8   |         |         |       |        |    |      |      |     |     |    |      |      |      |         |   |      |      |     |  |     |         |         |       |        |    |     |     |     |     |    |     |     |     |         |   |     |     |     |
| PPG NOB   | 6   | 8.3   | 7.7     | 5.3   |         |         |       |        |    |      |      |     |     |    |      |      |      |         |   |      |      |     |  |     |         |         |       |        |    |     |     |     |     |    |     |     |     |         |   |     |     |     |
|   | No.                                       | Reading   | Writing | Maths |         |         |       |        |    |      |      |     |     |    |      |      |      |         |   |      |      |     |  |     |         |         |       |        |    |     |     |     |     |    |     |     |     |         |   |     |     |     |
| Cohort  | 89  | 4.5   | 2.8     | 3.1   |         |         |       |        |    |      |      |     |     |    |      |      |      |         |   |      |      |     |  |     |         |         |       |        |    |     |     |     |     |    |     |     |     |         |   |     |     |     |
| PPG   | 16  | 2.9   | 2.6     | 2.1   |         |         |       |        |    |      |      |     |     |    |      |      |      |         |   |      |      |     |  |     |         |         |       |        |    |     |     |     |     |    |     |     |     |         |   |     |     |     |
| PPG NOB   | 8   | 3.3   | 2.8     | 1.8   |         |         |       |        |    |      |      |     |     |    |      |      |      |         |   |      |      |     |  |     |         |         |       |        |    |     |     |     |     |    |     |     |     |         |   |     |     |     |
| Provide a school based Young Carers lunchtime club, providing activities, resources and a day trip to the zoo for children who are young carers.  | 1 hour/week<br>£500                       | Pupil survey 13/2/13<br>Responses from PPGs included:<br>'makes me happy', 'I feel more confident to make friends', 'It gives us a break and time to think of myself' 'I feel excited on Wednesdays, it's the best day of the week'   |         |       |         |         |       |        |    |      |      |     |     |    |      |      |      |         |   |      |      |     |  |     |         |         |       |        |    |     |     |     |     |    |     |     |     |         |   |     |     |     |
| Provide a lunchtime ICT club for children who do not have access to computers at home   | 39 hours @ £27/hr<br>£1053                | Autumn Term 2013: 14 PPGs attend ICT club   |         |       |         |         |       |        |    |      |      |     |     |    |      |      |      |         |   |      |      |     |  |     |         |         |       |        |    |     |     |     |     |    |     |     |     |         |   |     |     |     |
| Provide a qualified librarian on a daily basis to help children choose suitable high quality books to read at home and school   | 14% of librarian<br>14 hours/week<br>£719 | Each child has a reading book and a library book. Each child has access to a wide range of high quality, well managed resources and are targeted by the librarian for extra support. Weekly library lessons and open library sessions 2x/week. Data shows progress in reading is in line with the whole cohort.   |         |       |         |         |       |        |    |      |      |     |     |    |      |      |      |         |   |      |      |     |  |     |         |         |       |        |    |     |     |     |     |    |     |     |     |         |   |     |     |     |
| Provide a specialist Music teacher who teaches all children in the school to play a tuned instrument, as well as opportunities to sing in the choir and play in the orchestra                     | 14% of music teacher<br>£2564             | Each child has a high quality music lesson delivered by an outstanding music teacher every week. Each child learns to play a tuned instrument. Each child has the opportunity to perform to a large audience at least 3 times a year.   |         |       |         |         |       |        |    |      |      |     |     |    |      |      |      |         |   |      |      |     |  |     |         |         |       |        |    |     |     |     |     |    |     |     |     |         |   |     |     |     |
| Provide subsidized peripatetic music lessons  | £1020                                     | 4 children (IB TJ TS ZS)<br>Children have the opportunity to learn a tuned instrument.  |         |       |         |         |       |        |    |      |      |     |     |    |      |      |      |         |   |      |      |     |  |     |         |         |       |        |    |     |     |     |     |    |     |     |     |         |   |     |     |     |
| Provide a specialist Sports Teaching Assistant who supports children by making PE more inclusive and extending provision for target groups.   | 14% of Sports TA<br>£654                  | Children have more opportunity to develop key physical skills.  |         |       |         |         |       |        |    |      |      |     |     |    |      |      |      |         |   |      |      |     |  |     |         |         |       |        |    |     |     |     |     |    |     |     |     |         |   |     |     |     |
| Provide a Bangla speaking teaching assistant to work with children across the school as well as liaise with Bangla speaking parents   | 4 hours/week<br>£1600                     | Closer community links with Bangla families. Increased contact with parents.  |         |       |         |         |       |        |    |      |      |     |     |    |      |      |      |         |   |      |      |     |  |     |         |         |       |        |    |     |     |     |     |    |     |     |     |         |   |     |     |     |
| Subsidize the cost of Yr 6 school journey, swimming, trips, after school clubs,   | Projected cost<br>£1850                   | All children have the opportunity to attend all extracurricular and enrichment activities regardless of ability to pay.   |         |       |         |         |       |        |    |      |      |     |     |    |      |      |      |         |   |      |      |     |  |     |         |         |       |        |    |     |     |     |     |    |     |     |     |         |   |     |     |     |

|  |  |   |
|--|--|---|
| cycling proficiency and other costs  |  |   |
| Provide a Sports Club voucher.<br>All PPG children issued with 1 club voucher per year.<br>School invoiced by the sports club.                 | Projected cost<br>£2250  | All PPG children issued with 1 club voucher per year. School invoiced by the sports club.   |
| Provide a cooking club<br>Invite all PPG children for at least half a term per year.   | Staffing cost<br>1 hr/week<br>£367<br>Running cost<br>£350         | Attendance:<br>Children have more opportunity to develop key life skills.   |
| Provide an Active Playtime activity session once a week.<br>All PPG to be offered opportunity and encouraged to take part.                     | 1 hour/week<br>£367  | Attendance:<br>Children have more opportunity to develop key physical skills.   |
| Provide counselling for children with social and emotional needs   | Projected cost<br>£900   | Children receive counselling sessions during the year.<br>Success criteria: Happy and settled. Interacting appropriately with peers and adults. See teacher & parent comments in end of year reports.   |
| Whole School 'Nurture' group<br>2 TA' s to run session 1 afternoon per week.<br>Group managed by SENCo&ASSCo.<br>To include drinks and snacks. | Projected Staffing cost<br>£2000<br>Projected Running cost<br>£300 | The impact of Nurture varies from child to child, but generally includes: increased progression across the curriculum, increased self-esteem with resulting greater access of the curriculum, improved social skills and friendship choices and better self-regulation of behaviour |
| Other Services provided by outside agencies e.g. VISTA   | £720   | Parent support worker available for parent or school referral. Support parents in managing children at home and accessing support services.   |
| Cost of School Meals   | £386 per FSM (30 Current)<br>£11580                                |   |

**2013-14 Updated February 2014**

|   |                                    |
|---|------------------------------------|
| Total number of pupils on role                              | 322                                |
| Percentage of pupils eligible for Pupil Premium Grant (PPG) | 14% (45 children ever and current) |
| Total amount of PPG received                                | <b>£42000</b>                      |

| Grant used to fund  | Estimated Cost                            | Impact  |         |       |         |         |       |        |    |      |      |      |     |    |      |      |      |         |   |      |      |      |  |     |         |         |       |        |    |     |     |     |     |    |     |     |     |         |   |     |     |   |
|---|---|---|---------|-------|---------|---------|-------|--------|----|------|------|------|-----|----|------|------|------|---------|---|------|------|------|--|-----|---------|---------|-------|--------|----|-----|-----|-----|-----|----|-----|-----|-----|---------|---|-----|-----|---|
| Provide 1:1 tuition in English and/or Maths with a class teacher for children at risk of not making good progress by the end of Yr6   | 54 hours @ £27/hr<br>£1458                | 8 children (WS,JW,NA,JD,SL,JC,GK,HH)  |         |       |         |         |       |        |    |      |      |      |     |    |      |      |      |         |   |      |      |      |  |     |         |         |       |        |    |     |     |     |     |    |     |     |     |         |   |     |     |   |
| Provide targeted interventions and catch up programmes in English and Maths for children who are falling behind.<br>Autumn term provision map indicates average of intervention groups is 25% PPG | 25% of 10hrs/week<br>£10100               | Progress tracking(Spring term data) shows PPG cohort:<br><b>Year 6</b><br><table border="1"> <thead> <tr> <th></th> <th>No.</th> <th>Reading</th> <th>Writing</th> <th>Maths</th> </tr> </thead> <tbody> <tr> <td>Cohort</td> <td>53</td> <td>13.6</td> <td>12.4</td> <td>11.8</td> </tr> <tr> <td>PPG</td> <td>9</td> <td>13.6</td> <td>12.4</td> <td>12.2</td> </tr> <tr> <td>PPG NOB</td> <td>5</td> <td>13.6</td> <td>13.6</td> <td>11.2</td> </tr> </tbody> </table>   |         | No.   | Reading | Writing | Maths | Cohort | 53 | 13.6 | 12.4 | 11.8 | PPG | 9  | 13.6 | 12.4 | 12.2 | PPG NOB | 5 | 13.6 | 13.6 | 11.2 |  |     |         |         |       |        |    |     |     |     |     |    |     |     |     |         |   |     |     |   |
|   | No.                                       | Reading   | Writing | Maths |         |         |       |        |    |      |      |      |     |    |      |      |      |         |   |      |      |      |  |     |         |         |       |        |    |     |     |     |     |    |     |     |     |         |   |     |     |   |
| Cohort  | 53  | 13.6  | 12.4    | 11.8  |         |         |       |        |    |      |      |      |     |    |      |      |      |         |   |      |      |      |  |     |         |         |       |        |    |     |     |     |     |    |     |     |     |         |   |     |     |   |
| PPG   | 9   | 13.6  | 12.4    | 12.2  |         |         |       |        |    |      |      |      |     |    |      |      |      |         |   |      |      |      |  |     |         |         |       |        |    |     |     |     |     |    |     |     |     |         |   |     |     |   |
| PPG NOB   | 5   | 13.6  | 13.6    | 11.2  |         |         |       |        |    |      |      |      |     |    |      |      |      |         |   |      |      |      |  |     |         |         |       |        |    |     |     |     |     |    |     |     |     |         |   |     |     |   |
| In class support for individuals and groups   | 25% of 3hrs/week<br>£3024                 | <b>Year 5</b><br><table border="1"> <thead> <tr> <th></th> <th>No.</th> <th>Reading</th> <th>Writing</th> <th>Maths</th> </tr> </thead> <tbody> <tr> <td>Cohort</td> <td>89</td> <td>11.1</td> <td>10.3</td> <td>8.6</td> </tr> <tr> <td>PPG</td> <td>11</td> <td>10.9</td> <td>10.2</td> <td>8.2</td> </tr> <tr> <td>PPG NOB</td> <td>4</td> <td>11.0</td> <td>10.0</td> <td>8.5</td> </tr> </tbody> </table> <b>Year 4</b><br><table border="1"> <thead> <tr> <th></th> <th>No.</th> <th>Reading</th> <th>Writing</th> <th>Maths</th> </tr> </thead> <tbody> <tr> <td>Cohort</td> <td>90</td> <td>6.3</td> <td>5.9</td> <td>4.4</td> </tr> <tr> <td>PPG</td> <td>16</td> <td>4.8</td> <td>5.5</td> <td>4.4</td> </tr> <tr> <td>PPG NOB</td> <td>8</td> <td>4.5</td> <td>6.3</td> <td>5</td> </tr> </tbody> </table> |         | No.   | Reading | Writing | Maths | Cohort | 89 | 11.1 | 10.3 | 8.6  | PPG | 11 | 10.9 | 10.2 | 8.2  | PPG NOB | 4 | 11.0 | 10.0 | 8.5  |  | No. | Reading | Writing | Maths | Cohort | 90 | 6.3 | 5.9 | 4.4 | PPG | 16 | 4.8 | 5.5 | 4.4 | PPG NOB | 8 | 4.5 | 6.3 | 5 |
|   | No.                                       | Reading   | Writing | Maths |         |         |       |        |    |      |      |      |     |    |      |      |      |         |   |      |      |      |  |     |         |         |       |        |    |     |     |     |     |    |     |     |     |         |   |     |     |   |
| Cohort  | 89  | 11.1  | 10.3    | 8.6   |         |         |       |        |    |      |      |      |     |    |      |      |      |         |   |      |      |      |  |     |         |         |       |        |    |     |     |     |     |    |     |     |     |         |   |     |     |   |
| PPG   | 11  | 10.9  | 10.2    | 8.2   |         |         |       |        |    |      |      |      |     |    |      |      |      |         |   |      |      |      |  |     |         |         |       |        |    |     |     |     |     |    |     |     |     |         |   |     |     |   |
| PPG NOB   | 4   | 11.0  | 10.0    | 8.5   |         |         |       |        |    |      |      |      |     |    |      |      |      |         |   |      |      |      |  |     |         |         |       |        |    |     |     |     |     |    |     |     |     |         |   |     |     |   |
|   | No.                                       | Reading   | Writing | Maths |         |         |       |        |    |      |      |      |     |    |      |      |      |         |   |      |      |      |  |     |         |         |       |        |    |     |     |     |     |    |     |     |     |         |   |     |     |   |
| Cohort  | 90  | 6.3   | 5.9     | 4.4   |         |         |       |        |    |      |      |      |     |    |      |      |      |         |   |      |      |      |  |     |         |         |       |        |    |     |     |     |     |    |     |     |     |         |   |     |     |   |
| PPG   | 16  | 4.8   | 5.5     | 4.4   |         |         |       |        |    |      |      |      |     |    |      |      |      |         |   |      |      |      |  |     |         |         |       |        |    |     |     |     |     |    |     |     |     |         |   |     |     |   |
| PPG NOB   | 8   | 4.5   | 6.3     | 5     |         |         |       |        |    |      |      |      |     |    |      |      |      |         |   |      |      |      |  |     |         |         |       |        |    |     |     |     |     |    |     |     |     |         |   |     |     |   |
| Provide a school based Young Carers lunchtime club, providing activities, resources and a day trip to the zoo for children who are young carers.  | 1 hour/week<br>£500                       | Pupil survey 13/2/13<br>Responses from PPGs included:<br>'makes me happy', 'I feel more confident to make friends', 'It gives us a break and time to think of myself' 'I feel excited on Wednesdays, it's the best day of the week'   |         |       |         |         |       |        |    |      |      |      |     |    |      |      |      |         |   |      |      |      |  |     |         |         |       |        |    |     |     |     |     |    |     |     |     |         |   |     |     |   |
| Provide a lunchtime ICT club for children who do not have access to computers at home   | 39 hours @ £27/hr<br>£1053                | Autumn Term 2013: 14 PPGs attend ICT club   |         |       |         |         |       |        |    |      |      |      |     |    |      |      |      |         |   |      |      |      |  |     |         |         |       |        |    |     |     |     |     |    |     |     |     |         |   |     |     |   |
| Provide a qualified librarian on a daily basis to help children choose suitable high quality books to read at home and school   | 14% of librarian<br>14 hours/week<br>£719 | Each child has a reading book and a library book. Each child has access to a wide range of high quality, well managed resources and are targeted by the librarian for extra support. Weekly library lessons and open library sessions 2x/week. Data shows progress in reading is in line with the whole cohort.   |         |       |         |         |       |        |    |      |      |      |     |    |      |      |      |         |   |      |      |      |  |     |         |         |       |        |    |     |     |     |     |    |     |     |     |         |   |     |     |   |
| Provide a specialist Music teacher who teaches all children in the school to play a tuned instrument, as well as opportunities to sing in the choir and play in the orchestra                     | 14% of music teacher<br>£2564             | Each child has a high quality music lesson delivered by an outstanding music teacher every week. Each child learns to play a tuned instrument. Each child has the opportunity to perform to a large audience at least 3 times a year.   |         |       |         |         |       |        |    |      |      |      |     |    |      |      |      |         |   |      |      |      |  |     |         |         |       |        |    |     |     |     |     |    |     |     |     |         |   |     |     |   |
| Provide subsidized peripatetic music lessons  | £310 per child<br>£1550                   | 5 children (IB SHS TJ TS ZS)<br>Children have the opportunity to learn a tuned instrument.  |         |       |         |         |       |        |    |      |      |      |     |    |      |      |      |         |   |      |      |      |  |     |         |         |       |        |    |     |     |     |     |    |     |     |     |         |   |     |     |   |
| Provide a specialist Sports Teaching Assistant who supports children by making PE more inclusive and extending provision for target groups.   | 14% of Sports TA<br>£654                  | Children have more opportunity to develop key physical skills.  |         |       |         |         |       |        |    |      |      |      |     |    |      |      |      |         |   |      |      |      |  |     |         |         |       |        |    |     |     |     |     |    |     |     |     |         |   |     |     |   |
| Provide a Bangla speaking teaching assistant to work with children across the school as well as liaise with Bangla speaking parents   | 4 hours/week<br>£1600                     | Closer community links with Bangla families. Increased contact with parents.  |         |       |         |         |       |        |    |      |      |      |     |    |      |      |      |         |   |      |      |      |  |     |         |         |       |        |    |     |     |     |     |    |     |     |     |         |   |     |     |   |
| Subsidize the cost of Yr 6 school journey, swimming, trips, after school clubs,   | Projected cost<br>£1850                   | All children have the opportunity to attend all extracurricular and enrichment activities regardless of ability to pay.   |         |       |         |         |       |        |    |      |      |      |     |    |      |      |      |         |   |      |      |      |  |     |         |         |       |        |    |     |     |     |     |    |     |     |     |         |   |     |     |   |

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| cycling proficiency and other costs  |  |  |
| Provide a Sports Club voucher.<br>All PPG children issued with 1 club voucher per year.<br>School invoiced by the sports club.   | Projected cost<br>£2250  | All PPG children issued with 1 club voucher per year. School invoiced by the sports club.<br><i>15 PPG children responded. Re-issue at Easter for Summer term</i>  |
| Provide a cooking club<br>Invite all PPG children for at least half a term per year.   | Staffing cost<br>1 hr/week<br>£367<br>Running cost<br>£350         | Attendance:<br>Children have more opportunity to develop key life skills.  |
| Provide an Active Playtime activity session once a week.<br>All PPG to be offered opportunity and encouraged to take part.   | 1 hour/week<br>£367  | Attendance:<br>Children have more opportunity to develop key physical skills.  |
| Provide counselling and mentoring for children with social and emotional needs   | Projected cost<br>£900   | Children receive counselling sessions during the year.<br>Success criteria: Happy and settled. Interacting appropriately with peers and adults. See teacher & parent comments in end of year reports.  |
| Whole School 'Nurture' group. The Hub<br>1 Teacher and 1 TA to run session 1 afternoon and 1 lunchtime per week. Group managed by SENCo&ASSCo.<br>To include drinks and snacks.<br><i>7/9 children in first cohort are PP<br/>4/9 children in first cohort are Yr 4 PP</i> | Projected Staffing cost<br>£1700<br>Projected Running cost<br>£300 | The impact of Nurture varies from child to child, but generally includes: increased progression across the curriculum, increased self-esteem with resulting greater access of the curriculum, improved social skills and friendship choices and better self-regulation of behaviour.<br><i>'The Hub' started Jan 2014. Children already giving very positive feedback. Very keen to attend. Overwhelmingly positive response from parents/carers. Too early to measure long term impact.</i> |
| Other Services provided by outside agencies e.g. VISTA<br><i>2 PPG attended Protective behaviour course</i>  | £720   | Parent support worker available for parent or school referral. Support parents in managing children at home and accessing support services.  |
| Cost of School Meals   | £386 per FSM (24 Current)<br>£9264                                 |  |

**2013-14 Updated June 2014**

|   |                                    |
|---|------------------------------------|
| Total number of pupils on role                              | 323                                |
| Percentage of pupils eligible for Pupil Premium Grant (PPG) | 14% (45 children ever and current) |
| Total amount of PPG received                                | <b>£42000</b>                      |

| Grant used to fund   | Estimated Cost                            | Impact   |         |         |         |         |       |        |     |      |         |      |         |     |      |      |      |     |     |      |         |      |         |     |      |      |      |
|--|---|--|---------|---------|---------|---------|-------|--------|-----|------|---------|------|---------|-----|------|------|------|-----|-----|------|---------|------|---------|-----|------|------|------|
| Provide 1:1 tuition in English and/or Maths with a class teacher for children at risk of not making good progress by the end of Yr6  | 54 hours @ £27/hr<br>£1458                | 8 children (WS,JW,NA,JD,SL,JC,GK,HH)   |         |         |         |         |       |        |     |      |         |      |         |     |      |      |      |     |     |      |         |      |         |     |      |      |      |
| Provide targeted interventions and catch up programmes in English and Maths for children who are falling behind.<br>Autumn term provision map indicates average of intervention groups is 25% PPG  | 25% of 10hrs/week<br>£10100               | Progress tracking(Summer term data and SATS results) shows PPG cohort:<br><b>Year 6 (SATS)</b>   |         |         |         |         |       |        |     |      |         |      |         |     |      |      |      |     |     |      |         |      |         |     |      |      |      |
| In class support for individuals and groups  | 25% of 3hrs/week<br>£3024                 | <table border="1"> <thead> <tr> <th></th> <th>No.</th> <th>Reading</th> <th>Writing</th> <th>Maths</th> </tr> </thead> <tbody> <tr> <td>Cohort</td> <td>53</td> <td>13.0</td> <td>14.2</td> <td>14.6</td> </tr> <tr> <td>Non PPG</td> <td>44</td> <td>13.0</td> <td>14.4</td> <td>14.5</td> </tr> <tr> <td>PPG</td> <td>9</td> <td>13.0</td> <td>13.0</td> <td>15.3</td> </tr> <tr> <td>PPG NOB</td> <td>5</td> <td>13.0</td> <td>14.0</td> <td>15.0</td> </tr> </tbody> </table>                |         | No.     | Reading | Writing | Maths | Cohort | 53  | 13.0 | 14.2    | 14.6 | Non PPG | 44  | 13.0 | 14.4 | 14.5 | PPG | 9   | 13.0 | 13.0    | 15.3 | PPG NOB | 5   | 13.0 | 14.0 | 15.0 |
|  |   |  | No.     | Reading | Writing | Maths   |       |        |     |      |         |      |         |     |      |      |      |     |     |      |         |      |         |     |      |      |      |
|  |   | Cohort   | 53      | 13.0    | 14.2    | 14.6    |       |        |     |      |         |      |         |     |      |      |      |     |     |      |         |      |         |     |      |      |      |
|  |   | Non PPG  | 44      | 13.0    | 14.4    | 14.5    |       |        |     |      |         |      |         |     |      |      |      |     |     |      |         |      |         |     |      |      |      |
|  |   | PPG  | 9       | 13.0    | 13.0    | 15.3    |       |        |     |      |         |      |         |     |      |      |      |     |     |      |         |      |         |     |      |      |      |
|  |   | PPG NOB  | 5       | 13.0    | 14.0    | 15.0    |       |        |     |      |         |      |         |     |      |      |      |     |     |      |         |      |         |     |      |      |      |
|  |   | <b>Year 5</b> <table border="1"> <thead> <tr> <th></th> <th>No.</th> <th>Reading</th> <th>Writing</th> <th>Maths</th> </tr> </thead> <tbody> <tr> <td>Cohort</td> <td>90</td> <td>11.9</td> <td>10.6</td> <td>10.5</td> </tr> <tr> <td>Non PPG</td> <td>80</td> <td>11.9</td> <td>10.6</td> <td>10.4</td> </tr> <tr> <td>PPG</td> <td>10</td> <td>12.2</td> <td>10.8</td> <td>10.9</td> </tr> <tr> <td>PPG NOB</td> <td>4</td> <td>12.5</td> <td>10.0</td> <td>11.5</td> </tr> </tbody> </table> |         | No.     | Reading | Writing | Maths | Cohort | 90  | 11.9 | 10.6    | 10.5 | Non PPG | 80  | 11.9 | 10.6 | 10.4 | PPG | 10  | 12.2 | 10.8    | 10.9 | PPG NOB | 4   | 12.5 | 10.0 | 11.5 |
|  |   |  | No.     | Reading | Writing | Maths   |       |        |     |      |         |      |         |     |      |      |      |     |     |      |         |      |         |     |      |      |      |
|  |   | Cohort   | 90      | 11.9    | 10.6    | 10.5    |       |        |     |      |         |      |         |     |      |      |      |     |     |      |         |      |         |     |      |      |      |
|  |   | Non PPG  | 80      | 11.9    | 10.6    | 10.4    |       |        |     |      |         |      |         |     |      |      |      |     |     |      |         |      |         |     |      |      |      |
| PPG  | 10  | 12.2   | 10.8    | 10.9    |         |         |       |        |     |      |         |      |         |     |      |      |      |     |     |      |         |      |         |     |      |      |      |
| PPG NOB  | 4   | 12.5   | 10.0    | 11.5    |         |         |       |        |     |      |         |      |         |     |      |      |      |     |     |      |         |      |         |     |      |      |      |
| <b>Year 4</b> <table border="1"> <thead> <tr> <th></th> <th>No.</th> <th>Reading</th> <th>Writing</th> <th>Maths</th> </tr> </thead> <tbody> <tr> <td>Cohort</td> <td>90</td> <td>7.2</td> <td>7.1</td> <td>6.1</td> </tr> <tr> <td>Non PPG</td> <td>74</td> <td>7.4</td> <td>7.3</td> <td>6.3</td> </tr> <tr> <td>PPG</td> <td>16</td> <td>6.5</td> <td>6.3</td> <td>5.4</td> </tr> <tr> <td>PPG NOB</td> <td>8</td> <td>7.5</td> <td>7.0</td> <td>6.0</td> </tr> </tbody> </table> |   | No.  | Reading | Writing | Maths   | Cohort  | 90    | 7.2    | 7.1 | 6.1  | Non PPG | 74   | 7.4     | 7.3 | 6.3  | PPG  | 16   | 6.5 | 6.3 | 5.4  | PPG NOB | 8    | 7.5     | 7.0 | 6.0  |      |      |
|  | No.                                       | Reading  | Writing | Maths   |         |         |       |        |     |      |         |      |         |     |      |      |      |     |     |      |         |      |         |     |      |      |      |
| Cohort   | 90  | 7.2  | 7.1     | 6.1     |         |         |       |        |     |      |         |      |         |     |      |      |      |     |     |      |         |      |         |     |      |      |      |
| Non PPG  | 74  | 7.4  | 7.3     | 6.3     |         |         |       |        |     |      |         |      |         |     |      |      |      |     |     |      |         |      |         |     |      |      |      |
| PPG  | 16  | 6.5  | 6.3     | 5.4     |         |         |       |        |     |      |         |      |         |     |      |      |      |     |     |      |         |      |         |     |      |      |      |
| PPG NOB  | 8   | 7.5  | 7.0     | 6.0     |         |         |       |        |     |      |         |      |         |     |      |      |      |     |     |      |         |      |         |     |      |      |      |
| <b>Year 3</b> <table border="1"> <thead> <tr> <th></th> <th>No.</th> <th>Reading</th> <th>Writing</th> <th>Maths</th> </tr> </thead> <tbody> <tr> <td>Cohort</td> <td>89</td> <td>4.8</td> <td>3.0</td> <td>3.5</td> </tr> <tr> <td>Non PPG</td> <td>81</td> <td>4.7</td> <td>3.0</td> <td>3.5</td> </tr> <tr> <td>PPG</td> <td>8</td> <td>5.0</td> <td>3.8</td> <td>3.0</td> </tr> <tr> <td>PPG NOB</td> <td>0</td> <td></td> <td></td> <td></td> </tr> </tbody> </table>           |   | No.  | Reading | Writing | Maths   | Cohort  | 89    | 4.8    | 3.0 | 3.5  | Non PPG | 81   | 4.7     | 3.0 | 3.5  | PPG  | 8    | 5.0 | 3.8 | 3.0  | PPG NOB | 0    |         |     |      |      |      |
|  | No.                                       | Reading  | Writing | Maths   |         |         |       |        |     |      |         |      |         |     |      |      |      |     |     |      |         |      |         |     |      |      |      |
| Cohort   | 89  | 4.8  | 3.0     | 3.5     |         |         |       |        |     |      |         |      |         |     |      |      |      |     |     |      |         |      |         |     |      |      |      |
| Non PPG  | 81  | 4.7  | 3.0     | 3.5     |         |         |       |        |     |      |         |      |         |     |      |      |      |     |     |      |         |      |         |     |      |      |      |
| PPG  | 8   | 5.0  | 3.8     | 3.0     |         |         |       |        |     |      |         |      |         |     |      |      |      |     |     |      |         |      |         |     |      |      |      |
| PPG NOB  | 0   |  |         |         |         |         |       |        |     |      |         |      |         |     |      |      |      |     |     |      |         |      |         |     |      |      |      |
| Provide a school based Young Carers lunchtime club, providing activities, resources and a day trip to the zoo for children who are young carers.   | 1 hour/week<br>£500                       | Pupil survey<br>Responses from PPGs included:<br>'makes me happy', 'I feel more confident to make friends', 'It gives us a break and time to think of myself' 'I feel excited on Wednesdays, it's the best day of the week'  |         |         |         |         |       |        |     |      |         |      |         |     |      |      |      |     |     |      |         |      |         |     |      |      |      |
| Provide a lunchtime ICT club for children who do not have access to computers at home  | 39 hours @ £27/hr<br>£1053                | Autumn Term 2013: 14 PPGs attend ICT club<br>Spring Term 2014: 5 PPGs attend ICT Club  |         |         |         |         |       |        |     |      |         |      |         |     |      |      |      |     |     |      |         |      |         |     |      |      |      |
| Provide a qualified librarian on a daily basis to help children choose suitable high quality books to read at home and school  | 14% of librarian<br>14 hours/week<br>£719 | Each child has a reading book and a library book. Each child has access to a wide range of high quality, well managed resources and are targeted by the librarian for extra support. Weekly library lessons and open library sessions 2x/week. Data shows progress in reading is in line with the whole cohort.  |         |         |         |         |       |        |     |      |         |      |         |     |      |      |      |     |     |      |         |      |         |     |      |      |      |
| Provide a specialist Music teacher who teaches all children in the school to play a tuned instrument, as well as opportunities to sing in the choir and play in the orchestra  | 14% of music teacher<br>£2564             | Each child has a high quality music lesson delivered by an outstanding music teacher every week. Each child learns to play a tuned instrument. Each child has the opportunity to perform to a large audience at least 3 times a year.  |         |         |         |         |       |        |     |      |         |      |         |     |      |      |      |     |     |      |         |      |         |     |      |      |      |
| Provide subsidized peripatetic music lessons   | £310 per child<br>£1550                   | 5 children (IB SHS TJ TS ZS)<br>Children have the opportunity to learn a tuned instrument.   |         |         |         |         |       |        |     |      |         |      |         |     |      |      |      |     |     |      |         |      |         |     |      |      |      |
| Provide a specialist Sports Teaching Assistant who supports children by making PE more inclusive and extending provision for target groups.  | 14% of Sports TA<br>£654                  | Children have more opportunity to develop key physical skills.   |         |         |         |         |       |        |     |      |         |      |         |     |      |      |      |     |     |      |         |      |         |     |      |      |      |

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|---|--|--|
| Provide a Bangla speaking teaching assistant to work with children across the school as well as liaise with Bangla speaking parents   | 4 hours/week<br>£1600  | Closer community links with Bangla families.<br>Increased contact with parents.<br>Worked with identified children.  |
| Subsidize the cost of Yr 6 school journey, swimming, trips, after school clubs, cycling proficiency and other costs   | Projected cost<br>£1850  | All children have the opportunity to attend all extracurricular and enrichment activities regardless of ability to pay.  |
| Provide a Sports Club voucher.<br>All PPG children issued with 1 club voucher per year. School invoiced by the sports club.   | Projected cost<br>£2250  | All PPG children issued with 1 club voucher per year. School invoiced by the sports club.<br><i>15 PPG children responded. Re-issue at Easter for Summer term</i>  |
| Provide a cooking club<br>Invite all PPG children for at least half a term per year.  | Staffing cost<br>1 hr/week<br>£367<br>Running cost<br>£350         | Attendance:<br>Children have more opportunity to develop key life skills.<br><i>22 PPG attended cooking club over the year</i>   |
| Provide an Active Playtime activity session once a week.<br>All PPG to be offered opportunity and encouraged to take part.  | 1 hour/week<br>£367  | Attendance:<br>Children have more opportunity to develop key physical skills.  |
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| Other Services provided by outside agencies e.g. VISTA<br><i>2 PPG attended Protective behaviour course</i>   | £720   | Parent support worker available for parent or school referral. Support parents in managing children at home and accessing support services.  |
| Cost of School Meals  | £386 per FSM (24 Current)<br>£9264                                 |  |



**2014-15 Updated October 2014**

|   |  |
|---|--|
| Total number of pupils on role                              | 356  |
| Percentage of pupils eligible for Pupil Premium Grant (PPG) | 13% (25 FSM children, 21 Ever 6 including 2 CLA) |
| Total amount of PPG received                                | <b>£61,100</b>                                   |

| Grant used to fund  | Estimated Cost                            | Impact  |         |       |         |         |       |        |  |  |  |  |         |  |  |  |  |     |  |  |  |  |         |  |  |  |  |  |     |         |         |       |        |  |  |  |  |         |  |  |  |  |     |  |  |  |  |         |  |  |  |  |  |     |         |         |       |        |  |  |  |  |         |  |  |  |  |     |  |  |  |  |         |  |  |  |  |  |     |         |         |       |        |  |  |  |  |         |  |  |  |  |     |  |  |  |  |         |  |  |  |  |
|---|---|---|---------|-------|---------|---------|-------|--------|--|--|--|--|---------|--|--|--|--|-----|--|--|--|--|---------|--|--|--|--|--|-----|---------|---------|-------|--------|--|--|--|--|---------|--|--|--|--|-----|--|--|--|--|---------|--|--|--|--|--|-----|---------|---------|-------|--------|--|--|--|--|---------|--|--|--|--|-----|--|--|--|--|---------|--|--|--|--|--|-----|---------|---------|-------|--------|--|--|--|--|---------|--|--|--|--|-----|--|--|--|--|---------|--|--|--|--|
| Provide 1:1 tuition in English and/or Maths with a class teacher for children at risk of not making good progress by the end of Yr6   | 80 hours @ £30/hr<br>£2400                | 8 children  |         |       |         |         |       |        |  |  |  |  |         |  |  |  |  |     |  |  |  |  |         |  |  |  |  |  |     |         |         |       |        |  |  |  |  |         |  |  |  |  |     |  |  |  |  |         |  |  |  |  |  |     |         |         |       |        |  |  |  |  |         |  |  |  |  |     |  |  |  |  |         |  |  |  |  |  |     |         |         |       |        |  |  |  |  |         |  |  |  |  |     |  |  |  |  |         |  |  |  |  |
| Provide targeted interventions and catch up programmes in English and Maths for children who are falling behind.<br>Autumn term provision map indicates average of intervention groups is 25% PPG | 25% of 10hrs/week<br>£10100               | Progress tracking(Autumn 2014 data) shows PPG cohort:<br><b>Year 6</b><br><table border="1"> <thead> <tr> <th></th> <th>No.</th> <th>Reading</th> <th>Writing</th> <th>Maths</th> </tr> </thead> <tbody> <tr> <td>Cohort</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Non PPG</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>PPG</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>PPG NOB</td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table><br><b>Year 5</b><br><table border="1"> <thead> <tr> <th></th> <th>No.</th> <th>Reading</th> <th>Writing</th> <th>Maths</th> </tr> </thead> <tbody> <tr> <td>Cohort</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Non PPG</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>PPG</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>PPG NOB</td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table><br><b>Year 4</b><br><table border="1"> <thead> <tr> <th></th> <th>No.</th> <th>Reading</th> <th>Writing</th> <th>Maths</th> </tr> </thead> <tbody> <tr> <td>Cohort</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Non PPG</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>PPG</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>PPG NOB</td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table><br><b>Year 3</b><br><table border="1"> <thead> <tr> <th></th> <th>No.</th> <th>Reading</th> <th>Writing</th> <th>Maths</th> </tr> </thead> <tbody> <tr> <td>Cohort</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Non PPG</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>PPG</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>PPG NOB</td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table> |         | No.   | Reading | Writing | Maths | Cohort |  |  |  |  | Non PPG |  |  |  |  | PPG |  |  |  |  | PPG NOB |  |  |  |  |  | No. | Reading | Writing | Maths | Cohort |  |  |  |  | Non PPG |  |  |  |  | PPG |  |  |  |  | PPG NOB |  |  |  |  |  | No. | Reading | Writing | Maths | Cohort |  |  |  |  | Non PPG |  |  |  |  | PPG |  |  |  |  | PPG NOB |  |  |  |  |  | No. | Reading | Writing | Maths | Cohort |  |  |  |  | Non PPG |  |  |  |  | PPG |  |  |  |  | PPG NOB |  |  |  |  |
|   | No.                                       | Reading   | Writing | Maths |         |         |       |        |  |  |  |  |         |  |  |  |  |     |  |  |  |  |         |  |  |  |  |  |     |         |         |       |        |  |  |  |  |         |  |  |  |  |     |  |  |  |  |         |  |  |  |  |  |     |         |         |       |        |  |  |  |  |         |  |  |  |  |     |  |  |  |  |         |  |  |  |  |  |     |         |         |       |        |  |  |  |  |         |  |  |  |  |     |  |  |  |  |         |  |  |  |  |
| Cohort  |   |   |         |       |         |         |       |        |  |  |  |  |         |  |  |  |  |     |  |  |  |  |         |  |  |  |  |  |     |         |         |       |        |  |  |  |  |         |  |  |  |  |     |  |  |  |  |         |  |  |  |  |  |     |         |         |       |        |  |  |  |  |         |  |  |  |  |     |  |  |  |  |         |  |  |  |  |  |     |         |         |       |        |  |  |  |  |         |  |  |  |  |     |  |  |  |  |         |  |  |  |  |
| Non PPG   |   |   |         |       |         |         |       |        |  |  |  |  |         |  |  |  |  |     |  |  |  |  |         |  |  |  |  |  |     |         |         |       |        |  |  |  |  |         |  |  |  |  |     |  |  |  |  |         |  |  |  |  |  |     |         |         |       |        |  |  |  |  |         |  |  |  |  |     |  |  |  |  |         |  |  |  |  |  |     |         |         |       |        |  |  |  |  |         |  |  |  |  |     |  |  |  |  |         |  |  |  |  |
| PPG   |   |   |         |       |         |         |       |        |  |  |  |  |         |  |  |  |  |     |  |  |  |  |         |  |  |  |  |  |     |         |         |       |        |  |  |  |  |         |  |  |  |  |     |  |  |  |  |         |  |  |  |  |  |     |         |         |       |        |  |  |  |  |         |  |  |  |  |     |  |  |  |  |         |  |  |  |  |  |     |         |         |       |        |  |  |  |  |         |  |  |  |  |     |  |  |  |  |         |  |  |  |  |
| PPG NOB   |   |   |         |       |         |         |       |        |  |  |  |  |         |  |  |  |  |     |  |  |  |  |         |  |  |  |  |  |     |         |         |       |        |  |  |  |  |         |  |  |  |  |     |  |  |  |  |         |  |  |  |  |  |     |         |         |       |        |  |  |  |  |         |  |  |  |  |     |  |  |  |  |         |  |  |  |  |  |     |         |         |       |        |  |  |  |  |         |  |  |  |  |     |  |  |  |  |         |  |  |  |  |
|   | No.                                       | Reading   | Writing | Maths |         |         |       |        |  |  |  |  |         |  |  |  |  |     |  |  |  |  |         |  |  |  |  |  |     |         |         |       |        |  |  |  |  |         |  |  |  |  |     |  |  |  |  |         |  |  |  |  |  |     |         |         |       |        |  |  |  |  |         |  |  |  |  |     |  |  |  |  |         |  |  |  |  |  |     |         |         |       |        |  |  |  |  |         |  |  |  |  |     |  |  |  |  |         |  |  |  |  |
| Cohort  |   |   |         |       |         |         |       |        |  |  |  |  |         |  |  |  |  |     |  |  |  |  |         |  |  |  |  |  |     |         |         |       |        |  |  |  |  |         |  |  |  |  |     |  |  |  |  |         |  |  |  |  |  |     |         |         |       |        |  |  |  |  |         |  |  |  |  |     |  |  |  |  |         |  |  |  |  |  |     |         |         |       |        |  |  |  |  |         |  |  |  |  |     |  |  |  |  |         |  |  |  |  |
| Non PPG   |   |   |         |       |         |         |       |        |  |  |  |  |         |  |  |  |  |     |  |  |  |  |         |  |  |  |  |  |     |         |         |       |        |  |  |  |  |         |  |  |  |  |     |  |  |  |  |         |  |  |  |  |  |     |         |         |       |        |  |  |  |  |         |  |  |  |  |     |  |  |  |  |         |  |  |  |  |  |     |         |         |       |        |  |  |  |  |         |  |  |  |  |     |  |  |  |  |         |  |  |  |  |
| PPG   |   |   |         |       |         |         |       |        |  |  |  |  |         |  |  |  |  |     |  |  |  |  |         |  |  |  |  |  |     |         |         |       |        |  |  |  |  |         |  |  |  |  |     |  |  |  |  |         |  |  |  |  |  |     |         |         |       |        |  |  |  |  |         |  |  |  |  |     |  |  |  |  |         |  |  |  |  |  |     |         |         |       |        |  |  |  |  |         |  |  |  |  |     |  |  |  |  |         |  |  |  |  |
| PPG NOB   |   |   |         |       |         |         |       |        |  |  |  |  |         |  |  |  |  |     |  |  |  |  |         |  |  |  |  |  |     |         |         |       |        |  |  |  |  |         |  |  |  |  |     |  |  |  |  |         |  |  |  |  |  |     |         |         |       |        |  |  |  |  |         |  |  |  |  |     |  |  |  |  |         |  |  |  |  |  |     |         |         |       |        |  |  |  |  |         |  |  |  |  |     |  |  |  |  |         |  |  |  |  |
|   | No.                                       | Reading   | Writing | Maths |         |         |       |        |  |  |  |  |         |  |  |  |  |     |  |  |  |  |         |  |  |  |  |  |     |         |         |       |        |  |  |  |  |         |  |  |  |  |     |  |  |  |  |         |  |  |  |  |  |     |         |         |       |        |  |  |  |  |         |  |  |  |  |     |  |  |  |  |         |  |  |  |  |  |     |         |         |       |        |  |  |  |  |         |  |  |  |  |     |  |  |  |  |         |  |  |  |  |
| Cohort  |   |   |         |       |         |         |       |        |  |  |  |  |         |  |  |  |  |     |  |  |  |  |         |  |  |  |  |  |     |         |         |       |        |  |  |  |  |         |  |  |  |  |     |  |  |  |  |         |  |  |  |  |  |     |         |         |       |        |  |  |  |  |         |  |  |  |  |     |  |  |  |  |         |  |  |  |  |  |     |         |         |       |        |  |  |  |  |         |  |  |  |  |     |  |  |  |  |         |  |  |  |  |
| Non PPG   |   |   |         |       |         |         |       |        |  |  |  |  |         |  |  |  |  |     |  |  |  |  |         |  |  |  |  |  |     |         |         |       |        |  |  |  |  |         |  |  |  |  |     |  |  |  |  |         |  |  |  |  |  |     |         |         |       |        |  |  |  |  |         |  |  |  |  |     |  |  |  |  |         |  |  |  |  |  |     |         |         |       |        |  |  |  |  |         |  |  |  |  |     |  |  |  |  |         |  |  |  |  |
| PPG   |   |   |         |       |         |         |       |        |  |  |  |  |         |  |  |  |  |     |  |  |  |  |         |  |  |  |  |  |     |         |         |       |        |  |  |  |  |         |  |  |  |  |     |  |  |  |  |         |  |  |  |  |  |     |         |         |       |        |  |  |  |  |         |  |  |  |  |     |  |  |  |  |         |  |  |  |  |  |     |         |         |       |        |  |  |  |  |         |  |  |  |  |     |  |  |  |  |         |  |  |  |  |
| PPG NOB   |   |   |         |       |         |         |       |        |  |  |  |  |         |  |  |  |  |     |  |  |  |  |         |  |  |  |  |  |     |         |         |       |        |  |  |  |  |         |  |  |  |  |     |  |  |  |  |         |  |  |  |  |  |     |         |         |       |        |  |  |  |  |         |  |  |  |  |     |  |  |  |  |         |  |  |  |  |  |     |         |         |       |        |  |  |  |  |         |  |  |  |  |     |  |  |  |  |         |  |  |  |  |
|   | No.                                       | Reading   | Writing | Maths |         |         |       |        |  |  |  |  |         |  |  |  |  |     |  |  |  |  |         |  |  |  |  |  |     |         |         |       |        |  |  |  |  |         |  |  |  |  |     |  |  |  |  |         |  |  |  |  |  |     |         |         |       |        |  |  |  |  |         |  |  |  |  |     |  |  |  |  |         |  |  |  |  |  |     |         |         |       |        |  |  |  |  |         |  |  |  |  |     |  |  |  |  |         |  |  |  |  |
| Cohort  |   |   |         |       |         |         |       |        |  |  |  |  |         |  |  |  |  |     |  |  |  |  |         |  |  |  |  |  |     |         |         |       |        |  |  |  |  |         |  |  |  |  |     |  |  |  |  |         |  |  |  |  |  |     |         |         |       |        |  |  |  |  |         |  |  |  |  |     |  |  |  |  |         |  |  |  |  |  |     |         |         |       |        |  |  |  |  |         |  |  |  |  |     |  |  |  |  |         |  |  |  |  |
| Non PPG   |   |   |         |       |         |         |       |        |  |  |  |  |         |  |  |  |  |     |  |  |  |  |         |  |  |  |  |  |     |         |         |       |        |  |  |  |  |         |  |  |  |  |     |  |  |  |  |         |  |  |  |  |  |     |         |         |       |        |  |  |  |  |         |  |  |  |  |     |  |  |  |  |         |  |  |  |  |  |     |         |         |       |        |  |  |  |  |         |  |  |  |  |     |  |  |  |  |         |  |  |  |  |
| PPG   |   |   |         |       |         |         |       |        |  |  |  |  |         |  |  |  |  |     |  |  |  |  |         |  |  |  |  |  |     |         |         |       |        |  |  |  |  |         |  |  |  |  |     |  |  |  |  |         |  |  |  |  |  |     |         |         |       |        |  |  |  |  |         |  |  |  |  |     |  |  |  |  |         |  |  |  |  |  |     |         |         |       |        |  |  |  |  |         |  |  |  |  |     |  |  |  |  |         |  |  |  |  |
| PPG NOB   |   |   |         |       |         |         |       |        |  |  |  |  |         |  |  |  |  |     |  |  |  |  |         |  |  |  |  |  |     |         |         |       |        |  |  |  |  |         |  |  |  |  |     |  |  |  |  |         |  |  |  |  |  |     |         |         |       |        |  |  |  |  |         |  |  |  |  |     |  |  |  |  |         |  |  |  |  |  |     |         |         |       |        |  |  |  |  |         |  |  |  |  |     |  |  |  |  |         |  |  |  |  |
| In class support for individuals and groups<br>TAs work on average 22 hours per week  | 13% of 12 hrs/week<br>£6740               |   |         |       |         |         |       |        |  |  |  |  |         |  |  |  |  |     |  |  |  |  |         |  |  |  |  |  |     |         |         |       |        |  |  |  |  |         |  |  |  |  |     |  |  |  |  |         |  |  |  |  |  |     |         |         |       |        |  |  |  |  |         |  |  |  |  |     |  |  |  |  |         |  |  |  |  |  |     |         |         |       |        |  |  |  |  |         |  |  |  |  |     |  |  |  |  |         |  |  |  |  |
| SEN support teacher   | 3 hours @ £30/hr<br>£3600                 | 1 PPG child (identified through pupil progress) at 1.5hrs/week (PP+)<br>1 PPG child (identified through pupil progress) at 1.5hrs/week  |         |       |         |         |       |        |  |  |  |  |         |  |  |  |  |     |  |  |  |  |         |  |  |  |  |  |     |         |         |       |        |  |  |  |  |         |  |  |  |  |     |  |  |  |  |         |  |  |  |  |  |     |         |         |       |        |  |  |  |  |         |  |  |  |  |     |  |  |  |  |         |  |  |  |  |  |     |         |         |       |        |  |  |  |  |         |  |  |  |  |     |  |  |  |  |         |  |  |  |  |
| More able literacy group  | 12.5% of 1hr per week<br>£270             | 1 out of a group of 8<br>Reading 1 child<br>Writing 1 child   |         |       |         |         |       |        |  |  |  |  |         |  |  |  |  |     |  |  |  |  |         |  |  |  |  |  |     |         |         |       |        |  |  |  |  |         |  |  |  |  |     |  |  |  |  |         |  |  |  |  |  |     |         |         |       |        |  |  |  |  |         |  |  |  |  |     |  |  |  |  |         |  |  |  |  |  |     |         |         |       |        |  |  |  |  |         |  |  |  |  |     |  |  |  |  |         |  |  |  |  |
| Provide a school based Young Carers lunchtime club, providing activities, resources and a day trip to the zoo for children who are young carers.  | 1 hour/week<br>£500                       | Pupil survey to be carried out Spring Term  |         |       |         |         |       |        |  |  |  |  |         |  |  |  |  |     |  |  |  |  |         |  |  |  |  |  |     |         |         |       |        |  |  |  |  |         |  |  |  |  |     |  |  |  |  |         |  |  |  |  |  |     |         |         |       |        |  |  |  |  |         |  |  |  |  |     |  |  |  |  |         |  |  |  |  |  |     |         |         |       |        |  |  |  |  |         |  |  |  |  |     |  |  |  |  |         |  |  |  |  |
| Provide a lunchtime Computing club for children who do not have access to computers at home   | 40 hours @ £30/hr<br>£1200                |   |         |       |         |         |       |        |  |  |  |  |         |  |  |  |  |     |  |  |  |  |         |  |  |  |  |  |     |         |         |       |        |  |  |  |  |         |  |  |  |  |     |  |  |  |  |         |  |  |  |  |  |     |         |         |       |        |  |  |  |  |         |  |  |  |  |     |  |  |  |  |         |  |  |  |  |  |     |         |         |       |        |  |  |  |  |         |  |  |  |  |     |  |  |  |  |         |  |  |  |  |
| Provide a qualified librarian on a daily basis to help children choose suitable high quality books to read at home and school   | 13% of librarian<br>17 hours/week<br>£796 | Each child has a reading book and a library book. Each child has access to a wide range of high quality, well managed resources and are targeted by the librarian for extra support. Weekly library lessons and open library sessions 2x/week.  |         |       |         |         |       |        |  |  |  |  |         |  |  |  |  |     |  |  |  |  |         |  |  |  |  |  |     |         |         |       |        |  |  |  |  |         |  |  |  |  |     |  |  |  |  |         |  |  |  |  |  |     |         |         |       |        |  |  |  |  |         |  |  |  |  |     |  |  |  |  |         |  |  |  |  |  |     |         |         |       |        |  |  |  |  |         |  |  |  |  |     |  |  |  |  |         |  |  |  |  |
| Provide a specialist Music teacher who teaches all children in the school to play a tuned instrument, as well as opportunities to sing in the choir and play in the orchestra                     | 13% of music teacher<br>£2195             | Each child has a high quality music lesson delivered by an outstanding music teacher every week. Each child learns to play a tuned instrument. Each child has the opportunity to perform to a large audience at least 3 times a year.   |         |       |         |         |       |        |  |  |  |  |         |  |  |  |  |     |  |  |  |  |         |  |  |  |  |  |     |         |         |       |        |  |  |  |  |         |  |  |  |  |     |  |  |  |  |         |  |  |  |  |  |     |         |         |       |        |  |  |  |  |         |  |  |  |  |     |  |  |  |  |         |  |  |  |  |  |     |         |         |       |        |  |  |  |  |         |  |  |  |  |     |  |  |  |  |         |  |  |  |  |
| Provide subsidized peripatetic music  | £252 per child                            | 1 child currently   |         |       |         |         |       |        |  |  |  |  |         |  |  |  |  |     |  |  |  |  |         |  |  |  |  |  |     |         |         |       |        |  |  |  |  |         |  |  |  |  |     |  |  |  |  |         |  |  |  |  |  |     |         |         |       |        |  |  |  |  |         |  |  |  |  |     |  |  |  |  |         |  |  |  |  |  |     |         |         |       |        |  |  |  |  |         |  |  |  |  |     |  |  |  |  |         |  |  |  |  |

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| lessons   | £252  | All PPG children have the opportunity to learn a tuned instrument if they would like to   |
| Provide a specialist Sports Teaching Assistant who supports children by making PE more inclusive and extending provision for target groups.   | 13% of Sports TA<br>£650  | Children have more opportunity to develop key physical skills.  |
| Provide a Bangla speaking teaching assistant to work with children across the school as well as liaise with Bangla speaking parents   | 4 hours/week<br>£1600   | Closer community links with Bangla families.<br>Increased contact with parents.<br>Worked with identified children.<br>Bangla group   |
| Subsidize the cost of Yr 6 school journey, swimming, trips, after school clubs, cycling proficiency and other costs   | Projected cost<br>£1850   | All children have the opportunity to attend all extracurricular and enrichment activities regardless of ability to pay.<br>2 children Yr 6 school journey   |
| Provide a Sports Club voucher.<br>All FSM children issued with 1 club voucher per year. School invoiced by the sports club.   | £4 per session for 14 weeks<br>Projected cost<br>£1400  | All FSM children issued with 1 club voucher per year. School invoiced by the sports club.   |
| Provide a Change for Life cookery club<br>Invite all PPG children for at least half a term per year.  | Staffing cost<br>2 hr/week<br>£734<br>Running cost<br>£350  | Attendance:<br>Children have more opportunity to develop key life skills.   |
| Provide an Change for Life activity session once a week.<br>All PPG to be offered opportunity and encouraged to take part.  | 1 hour/week<br>£367   | Attendance:<br>Children have more opportunity to develop key physical skills.   |
| Provide counselling and mentoring for children with social and emotional needs  | £45 per session<br>Projected cost<br>£900   | PPG children receive counselling sessions during the year.<br>Success criteria: Happy and settled. Interacting appropriately with peers and adults. See teacher & parent comments in end of year reports.   |
| Whole School 'Nurture' group. The Hub 1 Teacher and 1 TA to run session 1 afternoon and 1 lunchtime per week. Group managed by SENCo&ASSCo.<br>To include drinks and snacks.<br>6/9 children in current cohort are PP (including 2 PP+) | Projected Teacher cost £4800<br>Projected TA cost £1440<br>Projected Running cost £300<br><br>(4 hours a week at £30 an hour) | The impact of Nurture varies from child to child, but generally includes: increased progression across the curriculum, increased self-esteem with resulting greater access of the curriculum, improved social skills and friendship choices and better self-regulation of behaviour.<br><b>Autumn term 2014 - 6 children out of the original cohort of 9 have made significant progress in their emotional well being and have successfully left the Hub</b><br><br><i>Pupil voice Summer term 2014</i><br><i>'I love the Hub' – SB</i><br><i>'I love the art work we do and working together' – JL</i><br><i>'It helps with my self confidence and (I enjoy) working in groups with younger children' – SH</i><br><i>'It teaches us about emotions' 'Somewhere different to be if you are not feeling happy' 'You can talk to anyone about anything' – JL</i><br><i>'We learn about feelings and how to be calm. It helps me when I'm outside (the Hub) too' – SB</i><br><i>'I loved the candle meditation' – MH</i><br><i>'We have targets that we work on, mine is to take care of my belongings. It has helped me be calm when I'm in my classroom. I'm proud of myself' - MB</i> |
| Other Services provided by outside agencies e.g. VISTA  | £720  | Parent support worker available for parent or school referral. Support parents in managing children at home and accessing support services.   |
| Respite schooling for one identified PP child at a behavioural unit   | Possible cost   |   |
| One to One Teaching Assistant for identified child with behavioural needs   | £10000 for two terms as advertised  | Behaviour will not impact the class and child has access to the curriculum  |
| Cost of School Meals  | £420 per FSM (25 Current)<br>£10500   |   |